

**PEER TEAM REPORT ON**  
Institutional Accreditation of  
**G.S.COLLEGE OF COMMERCE & ECONOMICS,**  
**Amravati Road, NAGPUR – 440 015.**

**Section 1: General Information**

1.1 Name & Address of the Institution	G.S.College of Commerce & Economics, Amravati Road, Giripeth, NAGPUR – 440 010
1.2 Year of Establishment:	7 <sup>th</sup> July, 1945
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ School s:	
• Departments / Centers :	Commerce.
• Programmes / Courses Offered :	PG-2 UG-3 Research - Nil
• Permanent Faculty Member:	Male – 18, Female – 03 Total -21
• Permanent Part-time Faculty Members	Nil
• Visiting Faculty (Management appointed)	Male – 10, Female – 14 Total – 24
• Permanent Support staff:	Male – 51, Female - 19 Total – 70
• Students:	2830
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Emphasis on providing value and ethics based in education.</li> <li>• Effective students participation in the affairs of the College</li> <li>• Committed Governance</li> </ul>
1.5 Dates of the Visit of the Peer Team (A detailed visit schedule may be included as given below ): <p style="text-align: center;">21st – 22<sup>nd</sup> – December 2009</p>	
1.6 Composition of the Peer Team which undertook the on -site visit:	
<b>Chairman: -</b>	<b>1. Prof. Prem Sharda</b>
<b>Member :-</b>	<b>2. Prof.H.S.Sandhu</b>
<b>Member Coordinator :-</b>	<b>3. Dr.I.Bhanu Murthy</b>

*Prem Sharda*

<b>Section II: CRITERION WISE ANALYSIS</b>	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• The College follows University Curriculum.</li> <li>• There is no possibility for any Modification and development College designs and runs two Certificate Courses.</li> <li>• One teacher is nominated to the University body to develop Currirulam for a Short term course.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Academic flexibility not provided.</li> <li>• Runs 2 U.G &amp; 1 P.G. Self Financing courses</li> <li>• MBA Programme is run in Semester system</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• There is no formal Feedback system</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• The College follows the updated syllabus of the University</li> <li>• One Teacher is member of the Y.C.M.O.U Board of studies.</li> </ul>
2.1.5 Best Practices in Curricular aspects (If any)	<ul style="list-style-type: none"> <li>• Teachers are encouraged to participate in wokshops on Curricular aspects</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process & Student Profile:	<ul style="list-style-type: none"> <li>• Admissions are based on the past records and on merit</li> <li>• Economically backward class students are given preference</li> <li>• Achievers in sports and cultural fields are given preference</li> </ul>
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> <li>• Academic progress of the students is monitored by the teachers.</li> </ul>
2.2.3 Teaching- Learning Process:	<ul style="list-style-type: none"> <li>• Formal Teaching plan in place</li> <li>• Conventional methods of teaching are used</li> <li>• Add-on Certificate Course on Computer Accounting and Certificate Course in Mineral sector.</li> </ul>

*Prem Shande*



2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>Teacher Selection is as per the norms of the R.T.M.Nagpur University and State Government</li> <li>Management provides visiting faculty</li> <li>Five teachers are recognized as Research Guides in their respective subjects</li> <li>More than 50% of teachers are qualified Ph.D's and M.Phils</li> </ul>
2.2.5 Evaluation Process & Reforms:	<ul style="list-style-type: none"> <li>College prepares the Students for University examination through tests</li> <li>Mechanism of redressal of grievances is in place</li> </ul>
2.2.6 Best Practices in Teaching- Learning and Evaluation (If any)	<ul style="list-style-type: none"> <li>The Progress of the students is monitored</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>Research Cell is in place.</li> <li>Some Teachers have Registered for Ph.D.</li> <li>Management provides Research Fund.</li> </ul>
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> <li>Many of the teachers presented papers in seminars</li> <li>About Four teachers published books.</li> <li>One article of a faculty member was Published in Local News Paper</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Honorary Consultancy Services are provided by one faculty member to Local Municipal Corporation and Nagpur Improvement Trust</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>NCC/NSS Units are active in the college</li> <li>Two NCC Cadets represented RD Parade at New Delhi and One cadet participated in International Youth Exchange Programme.</li> <li>The NSS Unit constructed a bridge across the river in a nearby village.</li> </ul>

*Prem Shinde*

2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>Entered into MOU with Bajaj Allianz Insurance for providing training and placements.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> <li>Promotion of faculty Participation in seminars and conferences</li> </ul>
<b>2.4 Infrastructure &amp; Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>Sufficient class rooms are available</li> <li>Computer Lab with 60 Computers with LAN is available</li> <li>The college has adequate Play ground and provides sports facilities</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Parent body takes care of the maintenance</li> <li>Infrastructure is very well maintained.</li> </ul>
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>64823 books are available in the Library.</li> <li>Library is in the process of automation.</li> <li>Spacious Reading Room is provided in the library itself.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>Internet facility is available for both teachers and students.</li> <li>Efforts are made to make students ICT literate.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>Separate common and washroom facility is available for girls. Water cooler is available in the campus</li> <li>A boys Hostel accommodating about 80 students is available.</li> <li>Separate and adequate parking facility is available.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>Rare books donated by eminent people are stored in the Library for reference.</li> <li>On line Internet service is available in Library.</li> <li>Campus is maintained in a healthy and hygienic way.</li> </ul>

*Prem Shand*

<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• Students Progression is monitored by the Placement Cell.</li> <li>• Academic results are Good.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• All government Scholarships are available</li> <li>• College Alumni Association provides financial assistance to needy students in addition to the parent body.</li> <li>• Adequate counselling service is provided to the students</li> </ul>
2.5.3 Student Activities :	<ul style="list-style-type: none"> <li>• Students participate in both co-curricular and Cultural activities</li> <li>• 14 students excelled in Volleyball, Basketball and Swimming at Inter University level during last 2 years.</li> <li>• Students are active in extension activities through NCC and NSS.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Value – based training is provided.</li> <li>• Outside Experts are invited to deliver Lectures.</li> <li>• Provides training to students to face interviews.</li> </ul>

<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and mission statement is in place.</li> <li>• Linguistic Minority College status was given to the College in 2009</li> <li>• Sincere and committed management</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• Policy Decisions are taken by the management</li> <li>• The Principal is the administrative head.</li> <li>• Other committees implement the decisions.</li> </ul>

*Dr. S. S. Shinde*



2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"> <li>• Formal Perspective plan is not available</li> <li>• College is keen to achieve autonomous status.</li> <li>• Institution plans to start independent MBA College.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Human resource is used effectively</li> <li>• Shortfall in teachers is made up by Contributory teachers.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Financial management is Good.</li> <li>• The Self Financing Courses are a modest source of Finance to the college.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>• Management, Principal and the faculty works in union</li> <li>• College adopts ethical administrative practices.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• Students Participation in Quality Assurance is encouraging</li> <li>• IQAS is in place.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• Care for Economically weaker and differently abled students.</li> <li>• All Government reservation policies are adhered to.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Parents and Alumni are satisfied with working of the college.</li> <li>• Alumni Association conducts competitions in Sports and Games for the students every year.</li> </ul>

*Prem Shankar*

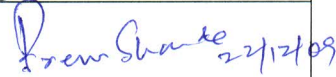


Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Supportive Management.</li> <li>• Good Infrastructure.</li> <li>• Linguistic Minority College</li> <li>• Good disciplined students.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Conventional methods of Teaching Learning are followed but occasionally some audio-video teaching aids are used.</li> <li>• Independent Director for M.B.A. Programme is not appointed.</li> <li>• Vacant Teaching Positions.</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>• To prepare itself for autonomous status</li> <li>• To make all students Computer literate.</li> <li>• To use latest audio-visual aid in the teaching learning process.</li> <li>• To make the Placement and Guidance Cell more effective.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Starting more innovative courses.</li> <li>• Hostel facility for Women may be provided with the help of UGC</li> <li>• More UGC funding may be tapped for major and minor research projects.</li> <li>• Publication in refereed journals may be pursued.</li> <li>• Application softwares may be procured to strengthen the research and project work.</li> </ul>

*Ram Shande*

**Section IV Recommendations for Quality Enhancement of the Institution ( Please limit to ten major ones and use telegraphic language) ( It is not necessary to indicate all the ten bullets)**

- Attempts be made to start some innovative courses.
- Strengthen the present PG courses, specially the Management programme.
- Subscribe to e-journals and provide application softwares
- Formalise and strengthen the feed back system.
- Promote and use of ICT in teaching learning process.
- Auditorium may be constructed at the Campus at the earliest.
- Provision of Indoor Games and sports for the students be speeded up.
- Provide experienced Coaches in different Sports and Games
- Inspire and motivate faculty to get grant for research from bodies like UGC, ICSSR, local industry and local bodies.
- Faculty and PG students may be encouraged, guided and helped for capacity building for consultancy.

Signatures of the Peer Team Members

Name	Designation	Signature with date
Prof. Prem Sharda	Chairperson	 22/12/09
Dr. I. Bhanu Murthy	Member Co-Coordinator	 22/12/09
Prof.H.S.Sandhu	Member	 22/12/09

I agree with observation of the peer Team as mentioned in this report.

Place : Nagpur



Signature of the Head of the Institution  
Seal of the institution

**Principal**  
**G. S. College of Commerce & Economics, Nagpur.**

Date: 22/12/2009